

Year 3 LTP Overview

	Autumn		Spring		Summer	
English – Key Texts	Stone Age boy (Satoshi Kitamura)	Charlie and the Chocolate Factory (Roald Dahl)	The Proudest Blue (Ibtihaj Muhammad)	Leon and the Place Between (Angela McAllister)	Iron Man (Ted Hughes)	Varjak Paw (S.F.Said)
Maths	Place value; Addition & subtraction: Multiplication & division		Multiplication & division; Length & perimeter; Fractions; Mass & capacity		Fractions; Money; Time; Shape; Statistics	
Science	Rocks, fossils & soils	Light	Forces & Magnets		Plants	Health & Movement
Geography	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?	
History	The Stone Age to the Iron Age?		The Romans		Local History Study (Bradgate Park)	
Art & Design	Elements of Art - line Still life – drawing	Textiles - Use cross stitch and back stitch to create a bookmark	Landscape and Symmetry - Constable, Turner, Rousseau, Leonardo da Vinci, Hobbema, Goldsworthy	Types of art: Collaborative mixed media collage - Henry Rousseau “Tiger in a Tropical Storm”	Architecture - Parthenon (Ictinus, Callicrates), St Paul’s Cathedral (Wren), Sagrada Familia (Gaudi), Grand Stupa	Print and Print making – patterns in the natural world
D&T	Structures – Product Packaging		Electrical Systems – Electricity Poster	Mechanisms – Pneumatic Toy	Cooking & nutrition – Eating seasonally	
Music	Pulse	Voice	Rhythm	Technology, Form and Structure	Recorders Tuition	
Computing	Computer systems and networks: Networks and the internet	Digital Skills	Online safety	Computer systems and networks: Journey inside a computer	Programming: Scratch	
P.E	Football	Gymnastics – Receiving body weight/ Dance – Dance around the world	Health related fitness/Dodgeball	Hockey	Athletics	Striking & fielding - Cricket
PHSCE/ EAWW	Myself and my relationships: Beginning and belonging	Myself and my relationships: Family and friends	Citizenship: Identities and diversity	Healthy and Safer Lifestyles: Healthy lifestyles	Healthy and Safer Lifestyles: Sex and relationships education ‘Relationship, Living and Growing’ & Drug education	Healthy and Safer Lifestyles: Personal safety
R.E Expression & experience	How do people express their beliefs through worship and caring for others?		How do people use their senses in worship		What do we mean by religious and spiritual experiences?	
French	French Greetings & Adjectives of colour, size and shape		French playground games – Numbers and age		In a French classroom & A circle of life in French	