

Year 2 LTP Overview

	Autumn		Spring		Summer	
English – Key Texts	Little Red Riding Hood	Cinderella & The Princess and the Pea	Paddington (Michael Bond); Katy in London (James Mayhew)	Jack and the Flum Flum Tree (Julia Donaldson)	Coming to England (Floella Benjamin)	The Twits (Roald Dahl)
Maths	Place value; Addition & subtraction; Shape		Money; Multiplication & division; Length & height; Mass, capacity & temperature		Fractions; Time; Statistics; Position & direction	
Science	Exploring Everyday Materials		Living in Environments		Growth & Survival	
Geography	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
History	Significant Explorers		Great Fire of London		Monarchs & Castles	
Art & Design	Elements of Art: line, colour & texture, seascapes – painting and collage	Prints and print making - Geometric wallpaper design examples & Indian fabrics	Colour, shape and texture - Matisse, Durer, Jan van Eyck	Portraits and Self-portraits - Leonardo da Vinci, Holbein, Hogarth, Van Gogh, Rembrandt, Kahlo, Picasso	Murals and Tapestries - Michelangelo, Rego, Leonardo da Vinci, The Lady and the Unicorn tapestries	Medieval art in Leicester (England) - Early Christian Art Illumination
D&T	Cooking & nutrition - Pizza		Textiles – Pouches		Structures - Castles	
Music	Pulse	Music Technology	Rhythm	20 th Century Music	Voice & Pitch: Musik ensemble	
Computing	Computer systems and networks: What is a computer?	Programming: Algorithms & Debugging	Online safety		Data Handling: International Space Station	Programming: Scratch Junior
P.E	Fundamental movement skills	Gymnastics – Pathways: straight, zigzag & curving/ Dance – Fire of London	Invasion Games - Basketball	Net & wall skills - Tennis	Athletics	Striking & Field Skills
PHSCE/ EAWW	Myself and my relationships: My emotions	Healthy and safer lifestyles: Managing risk & safety contexts	Citizenship: Rights, rules and responsibilities	Citizenship: Working together	Myself and my relationships: Managing change	Healthy and safer lifestyles: Sex and relationships education <i>'Relationship, Living and Growing & Drug education</i>
R.E <i>Sacred texts, beliefs & connections</i>	What are sacred texts and why do they matter?		What do we mean by religion and worldviews?		What beliefs, values and practises are important in religions and worldviews?	